

令和3年度
湘南学院高等学校
チャレンジ試験問題

英語

- ※ チャイムが鳴るまでこの冊子を開かないでください。
- ※ この冊子は回収します。表紙には受験番号、氏名を書いてください。
- ※ 解答用紙はマークシートです。受験番号、氏名を記入し、受験番号は指示に従ってマークしてください。
- ※ マークシートの解答番号は1～55です。解答はすべて問題の指示に従って、マークしてください。
- ※ マークシートが汚れたり、切れたりすると、マークを正しく読み取らないことがありますから、丁寧に扱ってください。
- ※ 英語にはリスニング問題が含まれています。放送で指示があった時は他の問題を中断して、リスニング問題を解答してください。

受験番号	
氏名	

Ⅰ これから放送される会話を聞いて質問に答えなさい。それぞれの会話の後に読まれる質問の答えとして最も適切なものを1～4の中から一つずつ選びなさい。

No.1 ①

No.2 ②

No.3 ③

No.4 ④

No.5 ⑤

Ⅱ 次の A～E の単語を説明する英文として最も適切なものをそれぞれ下の1～5の中から一つずつ選びなさい。

A nurse ⑥ B yard ⑦ C bench ⑧ D daughter ⑨ E vegetable ⑩

1. a long seat for two or more people
2. a plant or part of a plant that is eaten as food
3. a person who takes care of sick people in a hospital
4. a person's female child
5. an area outside a building or house

Ⅲ 次の問い（問1～5）の（ ⑪ ）～（ ⑮ ）に入る最も適切なものをそれぞれ下の1～4の中から一つずつ選びなさい。

問1 Kazuya (⑪) happy when he plays soccer.

1. looks 2. sees 3. makes 4. watches

問2 Who (⑫) this picture of the beautiful school building?

1. take 2. took 3. taken 4. taking

問3 Every dog (⑬) his day.

1. have 2. has 3. having 4. are having

問4 Don't be afraid (⑭) making mistakes.

1. in 2. to 3. of 4. on

問5 The day which comes after Wednesday is (⑮).

1. Monday 2. Tuesday 3. Friday 4. Thursday

Ⅳ 次の問い(問1～5)において、それぞれ選択肢の語句を並べかえて空所を補い、文を完成させなさい。ただし解答は(16)～(25)に入る語句の番号のみを答えなさい。

問1 ユミは私の親友の一人です。

Yumi is () (16) () (17) friends.

1. of 2. best 3. one 4. my

問2 彼女がどこ出身か分かりますか。

Do you know () (18) () (19)?

1. from 2. she 3. where 4. is

問3 ダイスケはパソコンを使うのが楽しいと思った。

Daisuke () (20) () () (21).

1. a computer 2. is 3. thought 4. using 5. interesting

問4 若者が本をたくさん読むのは大切である。

It is () (22) () () (23) read many books.

1. young 2. to 3. important 4. people 5. for

問5 リョウはギターを弾くのが得意です。

Ryo () (24) () () (25) ().

1. good 2. playing 3. the 4. is 5. guitar 6. at

Ⅴ 次の問い(問1～5)の会話(26)～(30)に入る最も適切なものをそれぞれ下の1～4の中から一つずつ選びなさい。

問1

A: Would you like a cup of tea?

B: (26)

1. Yes, it is.
2. No, thanks.
3. No, I'm not hungry.
4. You are welcome.

問 2

A: How will you go there?

B: (27)

1. It goes well.
2. For fifteen minutes.
3. On the walk.
4. I haven't decided yet.

問 3

A: May I sit down here?

B: (28)

1. No, I don't.
2. Yes, I do.
3. No, it's taken.
4. Yes, it is.

問 4

A: Hello. Is Ms. Suzuki in?

B: (29)

A: OK, I'll call her back again.

1. I'm afraid not.
2. Just a moment please.
3. Do you have a meeting?
4. What can I do for you?

問 5

A: We are going to Shizuoka next month. Will you come with us?

B: That sounds fun. (30)

A: Saturday the 1st.

1. When will you leave?
2. When are you free?
3. What month will you go?
4. Do you want me to come with you?

Ⅵ 次の英文は同じ学校に通う Jeff と Yuki の対話です。下の Schedule を参考にして、問 1～10 の質問の答えとして最も適切なものを選びなさい。*印のついた語句には、文末に注が与えられています。

Jeff : Our school decided to ask *each class to do *volunteer activities. What will Class 3 do for our *community?

Yuki : My class is going to *clean up the road to school. If we keep ①it clean, we can enjoy (②) to school. I know your class is going to *donate money to * “green feather”.

Jeff : I’m not sure, but it is the class next to mine, right?

Yuki : (③). You are in Class 1. So what about your class?

Jeff : We are planning to visit a *nursing home.

Yuki : Why did you choose that?

Jeff : Because we love talking with others. We want *the elderly to have a lot of fun with us.

Yuki : (④). *By the way, when will your class do the activity?

Jeff : November 13th. It’s the same as Class 2. How about your class?

Yuki : It’s the day before that.

Jeff : Well... your class will do that earlier than any other class.

Yuki : Yes. We are really (⑤) forward to *contributing to *society!

Jeff : Then let’s *prepare for the day!

〔注〕 each：それぞれ volunteer activities：ボランティア活動 community：地域社会
 clean up：～を掃除する donate A to B：AをBに寄付する “green feather”：緑の募金
 nursing home：老人ホーム the elderly：高齢者 by the way：ところで
 contribute to～：～に貢献する society：社会 prepare for～：～の準備をする

Schedule

Class	Things to do	Date
Class 1	A	11/13
Class 2	B	11/13
Class 3	C	D

問 1 表の A, B, C の組み合わせで最も適切なものを下の 1～4 の中から一つ選びなさい。

31

- | A | B | C |
|--------------------------------|-----------------------------|-----------------------------|
| 1. Donation to “green feather” | Visiting nursing home | Cleanup Activity |
| 2. Donation to “green feather” | Cleanup Activity | Visiting nursing home |
| 3. Visiting nursing home | Donation to “green feather” | Cleanup Activity |
| 4. Visiting nursing home | Cleanup Activity | Donation to “green feather” |

問2 本文中の下線部①が示している最も適切なものを下の1～4の中から一つ選びなさい。 32
1. each class 2. volunteer 3. the road to school 4. Class 3

問3 本文中の(②)に入る語として最も適切なものを下の1～4の中から一つ選びなさい。 33
1. go 2. went 3. to go 4. going

問4 次の質問の答えとして最も適切なものを下の1～4の中から一つ選びなさい。 34
Q: Why did Jeff's class decide to visit a nursing home?

1. Because it is easy to do.
2. Because it doesn't cost a lot.
3. Because they don't have time.
4. Because they like to have a chat with others.

問5 本文中の(③)に入る語として最も適切なものを下の1～4の中から一つ選びなさい。 35

1. Nice to meet you
2. Oh, that's right
3. Never mind
4. That's a good idea

問6 本文中の(④)に入る語として最も適切なものを下の1～4の中から一つ選びなさい。 36

1. Don't worry
2. Of course
3. Thank you
4. I see

問7 本文中の(⑤)に入る語として最も適切なものを下の1～4の中から一つ選びなさい。 37

1. coming 2. getting 3. having 4. looking

問8 表のDに入る最も適切なものを下の1～4の中から一つ選びなさい。 38

1. 11/11 2. 11/12 3. 11/13 4. 11/14

問9 次の質問の答えとして最も適切なものを下の1～4の中から一つ選びなさい。 39
Q: What does the school want the students to do?

1. It wants all students to do volunteer activities.
2. It wants all students to clean up the road to school.
3. It wants all students to donate money to "green feather".
4. It wants all students to visit nursing home.

問 10 本文の内容に合う最も適切なものを下の 1～4 の中から一つ選びなさい。

40

1. Class 3 will do a cleanup activity because talking with others is fun.
2. Class 1 and 2 will do volunteer activities on November 13.
3. Class 2 has not decided the plan yet.
4. Jeff and Yuki are in the same class.

Ⅶ 次の英文を読み、後の問い（問1～6）に答えなさい。なお、*印のついた語句には、文末に注が与えられています。

Are you excited to go to school every day? If you go to school every day, you may not think about it. Sometimes you may think that you don't feel like going to school.

But if you are someone who has days you cannot go to school you may feel differently because going to school is not part of your normal everyday schedule. Students around the world were not able to go to school for months after *the recent disease outbreak. In the beginning, it was alright, but they were getting bored of being at home. A boy from the United State of America wanted to go back to school to see his friends. He hoped that things would go back to normal and he could have fun with his friends. Not only *missing her friends, a girl from France said she also missed her teachers. There are also some boys from Canada saying that they found ①it was not easy to study alone. They thought it was better to study with friends than to study by themselves. They had to ask their father or mother to help with their homework because they could not ask their friends questions. There were also some students from England who wanted to study at the school library which was closed at the time. They think it is the best place to study because it has a lot of books and is very quiet.

While some students missed school and friends and thought it was hard to study home, others thought it was nice to study at home or from home. A girl from Australia liked that she could stay home and study with her parents (②) they were also at home. She said that she could learn a lot from her parents. Also, a boy from Japan said it was nice to see his father working at home, kindly giving advice to his *colleagues, which he had not seen before. Some boys from Singapore said that to study home gave them more time to work and finish *assignments because they did not have to go to school. They also said that they could spend their time as they liked it. When they finished their studies, they could go out to play. Some girls from South Korea were happy to stay home as they were able to eat and drink while they were doing their homework and also right after they finished their online classes.

There were many opinions about online learning. Some girls from Germany liked online video meetings with their teachers and friends. They felt like they were studying at school. A boy from South Africa said it was a good chance to learn about technology. (③) , it was not always good for everyone. Sometimes the Internet connection did not work well, or files they were expecting to receive never came. For some students it was more difficult to learn through the Internet than face to face learning in class.

As the times change, we have to change the way we learn. But even as the times change, there are things we should keep the way they are. School has played an important role in learning *knowledge. It has given us the *opportunity to communicate each other in society. ④It has given us a place to make friends with the people around us. Also, at school we learn how to solve the problems and question things. So school is not the only place to gain knowledge. Now that you are

back to school, it may be the time you can think about what you can do at school to prepare for your future.

〔注〕 the recent disease outbreak : 最近起こった病気の急激な広がり

miss : ~がいなくて寂しいと思う colleagues : 同僚 assignments : 課題

knowledge : 知識 opportunity : 機会

問 1 次の質問 [41] ~ [49] の答えとして最も適切なものをそれぞれ下の 1 ~ 5 の中から一つずつ選びなさい。

Q: What did a boy from the United State of America want to do? [41]

1. He wanted to have a good time with his friends.
2. He wanted to see his teachers.
3. He wanted to have lunch with his friends.
4. He wanted to teach for fun.
5. He wanted to go back to his home town.

Q: Who thought studying with friends was better than studying by themselves? [42]

1. Some girls from South Korea did.
2. Some boys from Germany did.
3. Some boys from Canada did.
4. Some students from England did.
5. Some boys from Singapore did.

Q: Who could learn a lot from his / her / their parents? [43]

1. A boy from United State of America could.
2. A girl from France could.
3. Some boys from Canada could.
4. Some students from England could.
5. A girl from Australia could.

Q: Who gave advice to his / her / their colleagues? [44]

1. Some girls from South Korea did.
2. Some girls from Germany did.
3. Parents of a girl from Australia did.
4. A girl from France did.
5. A father of a boy from Japan did.

Q: When could some boys from Singapore go out to play?

45

1. When they finished going to school.
2. Before they went to school.
3. After they spent their free time.
4. When they studied with their parents.
5. After they finished their homework.

Q: Why did some girls from Germany feel studying at home was like studying at school?

46

1. Because they watched a video with their teachers and friends.
2. Because they learned online with their teachers and friends.
3. Because they learned technology.
4. Because they talked about online learning.
5. Because they liked to meet their teachers and friends at school.

Q: Why did some boys from Canada ask their parents about their studies?

47

1. Because they missed their teachers.
2. Because they were not able to ask their friends.
3. Because they could not use the library.
4. Because they thought it was the best way.
5. Because they liked their parents.

Q: Why do some students from England think the school library is the best place to study?

48

1. Because they want to read books to study in a quiet place.
2. Because the school library was closed at the time.
3. Because the school library is quite large.
4. Because they could learn by themselves.
5. Because they could have a lot of information from teachers.

Q: When could some girls from South Korea have something to eat?

49

1. When they were doing their homework.
2. When they went out to play.
3. When they were doing online classes.
4. After they had something to drink.
5. After they worked with their parents.

問2 下線部①が指すものとして最も適切なものを下の1～4の中から一つ選びなさい。

50

1. Canada
2. France
3. to study alone
4. a girl

問3 本文中の(②)に入る最も適切なものを下の1～4の中から一つ選びなさい。 51

1. or 2. before 3. but 4. because

問4 本文中の(③)に入る最も適切なものを下の1～4の中から一つ選びなさい。 52

1. However 2. Because 3. So 4. Then

問5 下線部④が指すものとして最も適切なものを下の1～4の中から一つ選びなさい。 53

1. school 2. time 3. a place 4. to make friends with the people around us

問6 本文の内容に合っているものを下の1～5の中から二つ選びなさい。ただし、解答の順序は問われない。 54 55

1. When you go to school every day, going to school is part of your normal everyday schedule.
2. Students all over the world were not able to go to school after they got bored.
3. A girl from France did not miss her friends.
4. Some boys from Singapore had more time to do homework which they did not like.
5. How to solve problems and question things are something we learn at school.

